

## Story

# Ali and the paint

Once upon a time, Mr and Mrs Ibrahim owned a shop. They worked in the shop every day. One day Mrs Ibrahim came home from work and she had two presents in her bag - one for Musa and one for his little brother, Ali. She took one present out of her bag. It was a big, round shape. Ma read the card. It said, "Dear Ali, Love from Mom and Dad." What do you think was in the present? Ali opened his present. Yes, it was a ball, a lovely red ball! Ali said, "Thank you Ma" and he took the ball and went out to play with his friends.

Ma read the card on the other present. It said, "Dear Musa, Love from Mom and Dad". Musa looked at his present. It was a rectangle shape. He took the rectangular present and opened it and this is what he found. There were four jars of paint, and a paintbrush! Musa was so happy because he loved to paint pictures. He said, "Thank you, Ma. I am so happy. I will paint a picture for you and one for Pa."

When he was finished painting, Musa put the paints back in the box and put the box on the table. Where did he put the paints? Yes! In the box, on the table. Musa went out to play with his friends.

While he was out something happened. Listen - I will tell you. Little Ali came inside and he saw the rectangular box on the table. He wanted to see what was inside the box. So, he pushed the chair

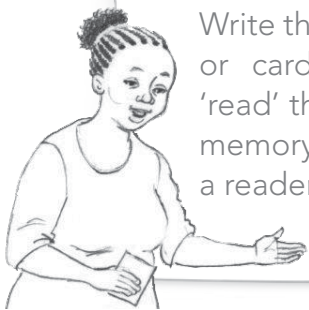
next to the table and ... what do you think he did? Yes! He climbed onto the chair and then he climbed onto the table. Now, what do you think he did? Yes! He opened the box and took out the red paint, the blue paint and the green paint.

In this story there are many opportunities to demonstrate the meanings of words. One group of words are prepositions such as: in, on, next to, onto. Act these out with the puppets and props while you tell the story and later ask the children to do the actions in the classroom. You can say, "*Benjamin, will you pretend you are Ali? Imagine you want to get hold of the paints on this table. Push the chair next to the table. Now, climb onto the chair. Now, climb onto the table.*" Another group of words are colour words. Use the pots of paints in a playful way to make sure the children know the names of the colours. You can say, "*What colour did Ali paint his nose? Green! That's right. Xoli, can you fetch the green paint for Ali?*" You can also focus on the shapes of the presents - round and rectangular.



And then do you know what he did? Ali opened the green paint and he rubbed it on his nose. Show me your nose and show me how he rubbed green paint on his nose. Then he opened the red paint and he rubbed the red paint on his tummy. Show me how you rub red paint on your tummy. Mmmm! It felt so good! Then he opened the blue paint and he rubbed the blue paint all over his toes. Can you wiggle your toes?

Now, little Ali had green paint on his ... nose. Red paint on his ... tummy. And blue paint on his ... toes. He waved his hands like this and he laughed and laughed. Do you know what colour paint was left in the box? Yes! The yellow paint was left in the box. But Ali did not take the yellow paint because just then Mrs Ibrahim came in and she saw him.



Write the rhyme on a large piece of newsprint or cardboard and encourage children to 'read' the rhyme. They will be reciting it from memory but it will give them a sense of being a reader and they might start noticing words and letters.

Ali laughed and clapped his hands. Mrs Ibrahim said, "Ali! What are you doing?" And then she smiled and said, "Your nose is green. Your tummy is red. Your toes are blue. And I love you!" Mrs Ibrahim took Ali outside and she washed his nose. She washed his tummy. She washed his toes. She put the paints inside the cupboard so Ali could not get them again.

**And that is the end of the story.**

Your nose is green  
Your tummy is red  
Your toes are blue  
And I love you!